



HIGH STREET PRIMARY ACADEMY

High Street, Stonehouse, PLYMOUTH, PL1 3SJ
2018 – 2019 Sports Premium Funding Report



Academic Year: 2018-2019	Total funds: £17310	Date completed: 8 th July 2019	
Key achievements to date:		Areas for further improvement and baseline evidence of need:	
Development of staff confidence in teaching PE Attending the Devon Summer Games for the first time in the school's history Set up of an activity week Achieving Gold Games mark Creation of a regular level 2 competition with partner school Competing in a range of sports at level 2 and 3 levels Creation of inter-house competitions Creation of an inter-school competition link		Engagement in after school activities from all KS2 year groups Development of top up swimming lessons for non-achievers for 25m Development of Forest school provision Increase the range of sports festivals offered within the REACH mat competition link Maintaining the Gold Gamers Mark	

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime sport clubs	Pay specialist coaches to lead sports activities and clubs during lunch times.	£ 4285	The children enjoyed lunchtimes and it helped to develop more positive attitudes to lunchtimes and sport.	Used as CPD to MTAs to develop their confidence in delivering high quality physical activities during lunch times.



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			The children are more engaged in physical activities and are utilising sport equipment ever more.	
Activity Week	Introduce the children to over 25 different sports / activities to engage them in physical activity in and out of school.	£879	All children from foundation to year 6 had the opportunity to try new sports and physical activities for an entire week. A number of children have since joined local clubs in these sports.	Make activity week an annual event. Get more local clubs into the school to help further the school to local club links.
Active lessons	Children to be more active whilst learning core subjects	£0	Teachers have been shown a range of sites that offer active lessons and lesson starters to help develop active lessons. Children enjoy active time's tables and Just Dance brain breaks to name a few.	Encourage all classes to have at least one active starter / lesson per day and to move towards lock out of the classroom days where children must learning outside.
Forest School	Establish a forest school site within school with the use of the children to make it their own. Train a staff member to level 3 in forest school. Additional staff trained to Level 1. Start Summer term 2019 and continue into 2019 /2020	£2171	Children will complete core subjects through a forest school style lessons. This will reduce the amount of static lesson and increase the daily physical activity of all children.	Fully establish this across the entire school. Introduce lock out days for key stages where all learning is complete outside and through an active manner.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE notice board to be placed at the entrance to the school to	Celebrating the children's achievements in sport	£20	Children were engaged and aware of school clubs local sporting activities	Continue to update notice board to highlight PE within the school.



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help raise its profile and sport news added to all newsletters			Increase of the children sharing their sporting success.	
Sport assemblies	Celebrating children's achievements	£0	Children were engaged in what the school and other children had achieved and offered additional opportunities to sign post children to clubs.	Continue to celebrate children's sporting success in whole school assemblies.
School sport kit	Raise the profile of PE within school	£690	Increased status of PE within the school and children are eager to earn a place in a team.	Manage sport kit and replace items as and when necessary.
Staff sport kit	Raise the profile of PE within school	£260	Staffs have sport wear to wear for PE lessons which has raised the profile of PE and the number of children which bring their own PE kits to school has increased.	Continue to encourage all staff to wear new PE tops and ensure any new staff members are given kit.
Inter-house sports competitions	Termly inter-house sports competitions along with establishing house teams.	£6.88	By establishing termly inter-house sports competitions, all KS2 children have been given the opportunity to access additional PE and competitions. It has also allowed staff to identify children who would benefit from additional support and those who need their abilities nurturing.	Continue to run inter-house sports competitions for KS2 and look at establish one for KS1 in the summer term .
Inter-school sport competition	More children to attend sporting events and for the children to enjoy sporting events.	£0	KS2 supported the school in its' first inter-school competition set up with a local MAT school. This resulted in a number of children wanting to take up the sports and for the students to	Continue to invite children to home competitions.



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			feel pride in their peers and the school.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plymouth School Sport Partnership - Monitoring support Secondary specialist teacher for support	2 staff members per term to receive extra support to develop their confidence in leading PE and after school sessions.	£3500	Included in the Plymouth Sports partnership affiliation of £3500 Additional resources on offer to deliver a wider curriculum.	Continue to observe teachers and gain feedback of areas where they feel they can improve and target this improvement through peer support or partnership training.
TGS Sports coaching, after school clubs and CPD	Specialist sports coaching to develop staff confidence	£2397	Teachers and support staff taking on clubs after completing CPD training	Move CPD to focused and targeted support based on individual staff needs.
Assessment Wheel	To be a central point for all evidence of PE.	£35	It has quickly shown areas of future development along with developing staffs confidence in assessing PE across the school.	Continue to use the assessment wheel to assess the effectiveness of PE within the school. Ask all teachers to gather evidence each PE lesson and upload it onto the wheel.
Activity Week	Opportunities to see a range of sport coached deliver a wide range of sports.	As above for activity week	Staffs were able to see a range of sports coaches deliver activities offering CPD in the delivery of those sports and management of children through PE lessons and activities.	Staff have asked if they could deliver some of the taster session sports in their PE lessons showing a increased confidence in delivering new sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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Activity Week	Introduce children to a wide range of sports	As above for activity week	All children from reception to year 6 were given the opportunity to try 25 different sporting activities ranging from: Boccia, Archery, Bell boating, mountain biking, street dance and parkour.	Make activity week an annual event.
Sailing	Offer taster sessions to a new sport to the children	Paid previously	It increased aspirations to take up free RYA salability sessions outside of school.	Continuation of these taster sessions on an annual basis.
Replenish & broaden the sporting resources so that children have good quality resources in a range of sports.	To add a range of sporting equipment to give the children a wider range of sports on offer.	£804.95	Annual inventory of resources along with using the resources of our sport partnership to deliver a wide range of sports.	Continue to assess needs of sporting equipment annually to ensure all lessons have sufficient equipment.
Sport clubs	Increase participation and range of clubs offered	Include in sports coaching costs	As the year progressed, participation in clubs increased and we were able to offer a broader range of activities.	Look at bring in more local clubs to help strengthen the link between school clubs and community clubs. This will also help to develop the variety of clubs on offer.
Parent and child fitness class	Develop the understanding of physical activity with children and parents alike.	Include in sports coaching costs	Weekly session were offered to parents and children to come and exercise together. Some of the children who attended the club went on to represent the school in a number of sporting events as a result of accessing this	Look to establish more community links to offer physical activity for parents and children at the school.



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			club. Parents and children enjoyed exercising together which helped them to build quality non screen time together and learn new skills.	
Key indicator 5 : Increased participation in competitive sport				
School focus with clarity on intended impacts on pupils	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaches, taxis & supplies to attend sport competitions Competitions attended	Attend a minimum of 6 different competitions Attended: Brickfields - Athletics TAG rugby level 2 & 3 Football Netball Bell Boating Dance Rounders Multi Skills	£848.10	Children were able to attend a number of level 2 & 3 sport competitions and we established an inter school sport competition with our partner school.	Look at range of competitions attended to support application of School Games Mark and to offer a broader ranges of experiences to our children.
MAT club	Increased confidence in our more abled children to help develop progression through competitions	£0	For the first time, the school have been winning medals and reached a level 3 competition.	Continue club to focus on developing confidence in competitions and look to establish a nurture MAT club for KS1.
Establishment of inter-school competition with our sister school.	To begin to run level 2 inter school competitions between the schools	£0	Both schools were able to bring a wide range of children to engage in Level 2 competitions and helped to build school pride in our sporting teams.	Develop into a regular fixtures. 4 events targeting LKS2 and UKS2 in sports that either school does not currently compete in.



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Inter-house sports competitions	Termly inter-house sports competitions along with establishing house teams.	As above	By establishing termly inter-house sports competitions, all KS2 children have been given the opportunity to access additional PE and competitions. It has also allowed staff to identify children who would benefit from additional support and those who need their abilities nurturing.	Continue to run inter-house sports competitions for KS2 and look at establish one for KS1 in the summer term .
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Total spend	£15,822
Total funding	£17,310
Carried forwards	£1,488